

MSA Meeting Minutes
5/5/2016
HSLC 2280

1. Approve Minutes: Minutes are approved.
2. Recap of Meeting with Dean Siebert
 - a. Spencer had conversation with Dean Siebert about communication issues. They have difficulties because there is uncoordinated contact with the class – MSMC, MSA, and individuals.
 - b. Desire to create a more streamlined communication path
 - c. MSA will need to work more closely with MSMC to create unanimous voice
3. Recap of Meeting with MSMC
 - a. Melissa, Molly, and Spencer met with MSMC. Goal is to create a MSMC liaison to MSA. It will be a new elected position within MSA who has the designated role of creating communication between MSMC and MSA. This person will chair the Diversity Committee. Molly will chair this committee until election next fall.
4. Update from IHC
 - a. IHC has a desire to run IHC house officer elections at the same time as MSA. Molly will ask for additional help from IHC on this – if IHC can gather the statements, Molly can set up the election.
 - b. How to we present IHC / MSA to the class?
 - c. MSA has a limited amount of time to present themselves to M1 class. Additionally, only 1/3 of M1 classes have been there.
 - d. There may need to be changes to the bylaws to include IHC participation (paralleling our role in the ethics committee election)
 - e. 2 House Officers will attend every other MSA meeting (on a rotating schedule) to facilitate communication. They will also be included on the MSA listserv.
5. Committee Finalized Rosters
 - a. A few more spots need to be filled in. All MSA members should look at the roster.
 - b. Bylaws should have an odd number of members to facilitate
 - c. Everyone should be on 2 or 3 committees
6. M2 Concerns
 - a. Student Services – Some people have been having miscommunications or frustration with getting the information they need. Students tend to e-mail Dean McIntosh when they have problems, because they are having difficulty getting the problems addressed elsewhere. There is a need for more clarity about roles and who to contact.
 - i. Clarity about who to contact in Student Services
 - ii. Responsiveness or receptiveness to student requests is also an issue

- iii. Student Services has a goal of increasing “Drop-In Hours,” including some in the atrium
- b. Questions about I/Fs in last block. Does there need to be more / better communication with the class about maintaining focus?
 - i. STEP 1 distractions?
- c. M3 Information
 - i. Important to have more information about M3 year clerkships prior to scheduling. For instance, in Surgery, the first two blocks do not have an Orthopedics component.
 - ii. Students need to have the information required to rank schedules effectively.
 - iii. Limited availability of electives – this information would have been really helpful to students making decisions.
 - iv. It’s hard for M2s to ask the right questions before the process, because they don’t know enough to know what they ask.
 - v. From the Student Services side, it is often difficult to get comprehensive information for the different programs on a short timeline.
 - 1. Potentially solution: M3 panel to explain system.